

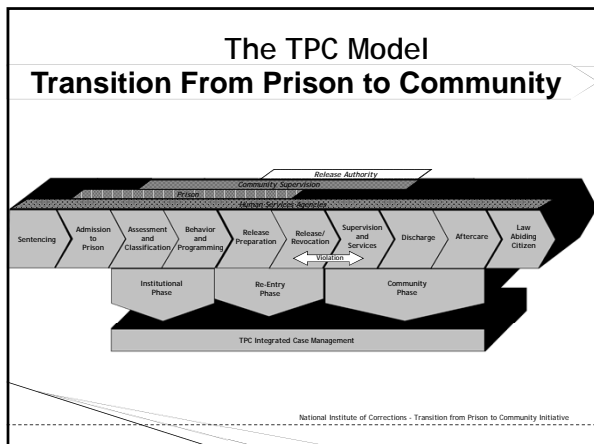
Reentry from Corrections
System to Community
Bringing it all together:
Case Management Planning inside and out
Part A

Historical

- KY Reentry Conference
- Second Chance Act Grant
- HB 463
- CMP/Assessment Requirements according to Law
- Adoption by P&P and Institutions

Where does the Kentucky Case Management Plan come from?

- NIC - TPC Model
- Best Practices
- Adapting to Kentucky's Needs
- Experience with LS/CMI CMP

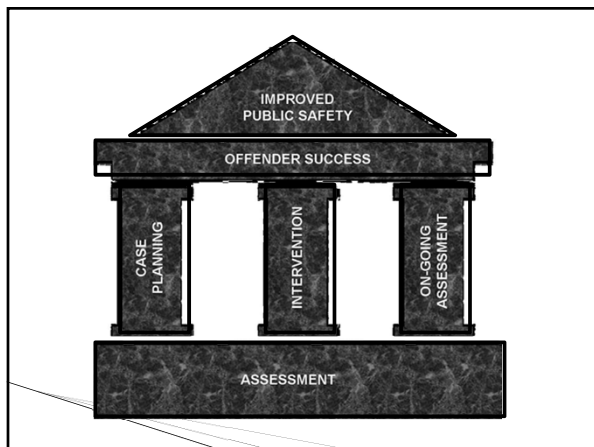


- ### The Reality
- ▶ Mapquest
 - ▶ The LS/CMI (the starting address) gives us the info we need to develop the CMP
 - ▶ The CMP (the route) gives us the info we need to get there
 - ▶ Evidence-Based Programs (the landmarks)
 - ▶ Offender success (the destination)

- ### A Couple of Things ...
- ▶ "Case Manager"
 - ▶ "Offender"
 - ▶ "Inputs"
 - ▶ "Assessment"
 - ▶ "Case Management Team"

Four-step Process

- ▶ Assessment
- ▶ Case Planning
- ▶ Intervention
- ▶ Ongoing Assessment



Risk & Needs Assessment

- LS/CMI
- Criminogenic Needs



Case Planning

- ▶ The strategic use of resources utilizing evidence based practices to enhance community safety through the prevention of future victimization. Case management assesses, motivates, and provides targeted interventions to offenders addressing risks for recidivism, strengths, needs, and responsivity.
- ▶ ...or Where the Rubber Meets the Road.

Case Planning

- Involve the Offender in the Plan creation
- This can go a couple of different ways...

Active Resistor

"I'm not doing that and you can't make me!"

Active Resistor

- Denial and rationalization
- Dig in their heels, argue, and refuse to comply with the process.

This Offender will throw away the CMP in your office trash can.

Active Resistor

- Explain the process, create some goals, and move on.
- Pick your battles!



Passive Resistor

“Yea, that sounds like a great idea.”

Passive Resistor

- ▶ Will agree to most any suggestions you make.
- ▶ Provide non-aggressive excuses

This Offender will throw away the CMP once they get home.

"How can I find an AA Sponsor?"

Genuine Participant

This Offender will photo copy their CMP for Mom.

Intervention

- ▶ Reduce risk of recidivism through addressing the Criminogenic Needs
- ▶ Evidence Based Practices and Programs
- ▶ Positive interactions with the Offender

Ongoing Assessment

- ▶ Offender progress and desired outcomes, or regression and what to do about it.
- ▶ Minor and Major Transitions

The Doctor Visit



Benefits of Effective Case Management

- Staff already do it EVERYDAY
- Creative outlet for staff
- Reveals which offenders are working and which are not
- Will make the case management work easier, more rewarding, and effective

The KY DOC Case Management Plan

- Electronic Document with Automation
- Create Goals and Tasks
- Leads to Measurable Success
- Single, dynamic plan that follows the Offender throughout the system

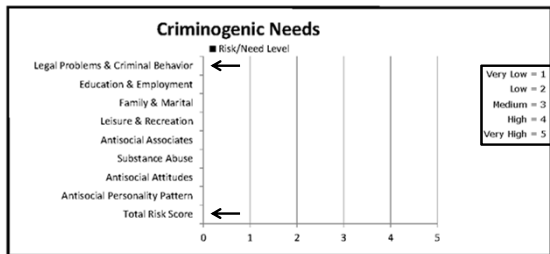
The Header



Kentucky Department of Corrections
Case Management Plan (CMP)

Name:	Current Review Date:	
PID:	DOC:	Case Type:
Current Case Manager:	Location:	
Initial Assessment Date:	Parole Eligibility Date:	
Previous Review Date:	Parole Hearing Date:	
Next Review Date:	Minimum Expiration Date:	
	End Supervision Date:	

Bar Chart



Conducting the LS/CMI

- ▶ Provides Criminogenic Needs
- ▶ Starting point for Goal creation
- ▶ Builds a rapport with the Offender

No LS/CMI Interview?

- ▶ What if the Offender already has an LS/CMI?
 - Use the LS/CMI Report
 - Talk to the Offender!
 - Contact the previous Case Manager

What Else?

- LS/CMI
 - What additional Inputs go into the CMP?
 - The Offender's thoughts and feelings
 - File Reviews
 - Experience with Offender and Interviews
 - Previous Case Manager
 - Case Management Team Members ...
 - Offender Self-Assessment

Offender Self-Assessment

Area	Yes	No	Comments
1. I understand the reasons for my current placement.			
2. I understand the rules of my current placement.			
3. I understand the consequences of breaking the rules.			
4. I understand the importance of my current placement.			
5. I understand the importance of my current placement.			
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19. I understand the importance of my current placement.			
20. I understand the importance of my current placement.			

Criminogenic Need and Indicators

Legal Problems and Criminal Behavior	Adult/Juvenile criminal history, pending charges, disciplinary reports, supervision violations
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Criminogenic Need and Indicators

Education and Employment	Poor performance, low levels of satisfaction
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Criminogenic Need and Indicators

Family and Marital	Inappropriate parental monitoring and disciplining, poor family relationships
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Criminogenic Need and Indicators

Leisure and Recreation	Lack of involvement in pro-social recreational/leisure activities
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