

2014 SCL Staff Qualification Crosswalk

SCL1 SERVICES / CURRENT STAFF TITLE	SCL2 SERVICES / STAFF TITLES / QUALIFICATIONS (All staff are to meet DDID Personnel and Training Requirements as specified in 907 KAR 12:010)	CREDENTIAL OPTIONS (For staff employed who do not meet educational or experiential qualifications the following credentials are available.)*
<p>Supported Employment</p> <p>Staff Titles: Supported Employment Specialist (working title: Job Coach)</p>	<p>Supported Employment Specialist:</p> <p>A. Has at least a bachelor’s degree from an accredited college or university and one (1) year of experience in the field of developmental disabilities; or</p> <p>B. Has relevant experience or credentialing that substitutes for the educational requirement stated in A. above on a year-for-year basis; and</p> <p>C. Completes the Kentucky Supported Employment Training Project curriculum from the Human Development Institute at the University of Kentucky within six (6) months of the date the specialist begins providing SCL supported employment services.</p>	<p><i>SE Specialist candidate must have one (1) year of experience in the field of DD AND must meet the following qualifications:</i></p> <p>a. Complete and submit Application for Kentucky DSP Credential – Specialty in Employment Option B. This shall include submission of a portfolio demonstrating competence in the following eight (8) competency areas:</p> <ul style="list-style-type: none"> a. Core Values and Principles to Practice b. Impact of Wages on Benefits c. Job Analysis d. Job Development e. Long-Term Support and Follow-up f. Natural Supports g. Person Centered Job Selection (Discovery) h. Professional Development; AND <p>b. As part of portfolio complete and submit evidence of competence in two (2) of the following competency areas:</p> <ul style="list-style-type: none"> a. Access to the Community b. Advocacy c. Communication d. Crisis Prevention and Intervention e. Documentation f. Individual Personal Care g. Organizational Participation h. Participant Empowerment i. Person Centered Supports j. Professionalism k. Support Health/Safety/Wellness l. Vocational/Educational/Career Supports; OR <p>c. Successfully complete a national credentialing program and certification as outlined in Option C of the Kentucky DSP Credential – Specialty in Employment Application Packet.</p>

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Community Living Supports	<p>NEW SERVICE: Community Access</p> <p>Community Access Specialist:</p> <p>A. A bachelor’s degree in a human services field from an accredited college or university; or</p> <p>B. A bachelor’s degree in any other field from an accredited college or university plus at least one (1) year of experience in the field of intellectual or developmental disability; or</p> <p>C. Relevant experience or credentialing that will substitute for the educational requirements stated in A. or B. above on a year-for-year basis.</p>	<p><i>Community Access Specialist must demonstrate one (1) year of experience in the field of I/ DD AND must meet the following qualifications:</i></p> <p>a. Complete and submit Application for Kentucky DSP Credential – Specialty in Community Access Option C. This shall include submission of a portfolio demonstrating competence in the following eight (8) competency areas:</p> <ul style="list-style-type: none"> a. Advocacy b. Community Access c. Crisis Prevention and Intervention d. Facilitation of Services e. Participant Empowerment f. Person Centered Supports g. Support Health/Safety/Wellness h. Vocational/Educational/Career Supports; AND <p>b. Submit a portfolio demonstrating competence in two (2) of the following DDID designated Kentucky Direct Support Specialist in Community Access competency areas:</p> <ul style="list-style-type: none"> a. Assessment b. Communication c. Documentation d. Education/Training/Self-Development e. Household Management f. Organizational Participation g. Professionalism; OR <p>c. Successfully complete a national credentialing program and certification as outlined in Option D of the Kentucky DSP Credential – Specialty in Community Access Application Packet.</p>

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Support Broker	<p>NEW SERVICE: Community Guide</p> <p>A. A bachelor’s degree in a human services field from an accredited college or university;</p> <p>B. A bachelor’s degree in any other field from an accredited college or university plus at least one (1) year of experience in the field of intellectual or developmental disability; or</p> <p>C. Relevant experience or credentialing that will substitute for the educational requirements stated in (a) or (b) above on a year-for-year basis; and</p> <p>D. Completes a community guide training curriculum approved by DBHDID within six (6) months of being employed by the first participant supported.</p>	<p>Community Guide Candidate must demonstrate one (1) year of experience in I/DD AND must meet the following qualifications:</p> <p>a. Complete and submit Application for Kentucky DSP Credential – Specialty in Community Guide Option C. This shall include submission of a portfolio demonstrating competence in the following eight (8) competency areas:</p> <ul style="list-style-type: none"> a. Advocacy b. Communication c. Facilitation of Services d. Leading Training and Staff Development Activities e. Person Centered Supports f. Personnel Management g. Professionalism h. Vocational/Educational/Career Supports; AND <p>b. Submit a portfolio demonstrating competence in two (2) of the following DDID designated Kentucky Direct Support Specialist in Community Guide competency areas:</p> <ul style="list-style-type: none"> a. Assessment b. Community Access c. Crisis Prevention and Intervention d. Documentation e. Education/Training/Self-Improvement f. Participant Empowerment g. Support Health/Safety/Wellness; OR <p>c. Successfully complete a national credentialing program and certification as outlined in Option D of the Kentucky DSP Credential – Specialty in Community Guide Application Packet.</p>

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<p>Case Management:</p> <p>Staff Titles: Case Manager Support Broker</p>	<p>Case Manager</p> <ul style="list-style-type: none"> A. Has a bachelor’s or higher degree in a human service field from an accredited college or university; B. Has a bachelor’s degree in any other field from an accredited college or university with at least one (1) year of experience in the field of intellectual disability; or C. Is a Registered Nurse who has at least one (1) year of experience as a professional nurse in the field of intellectual disability; D. Shall be supervised by a case management supervisor; and E. Complete DBHDID approved Case Management Training after three (3) months but within nine (9) months from the date of hire. <p>Case Manager Supervisor</p> <ul style="list-style-type: none"> A. Has a bachelor’s or higher degree in a human service field from an accredited college or university; B. Has a bachelor’s degree in any other field from an accredited college or university with at least one (1) year of experience in the field of intellectual disability; or C. Is a Registered Nurse; D. Has at least two (2) years of experience of case management responsibility in an organization which serves individuals with intellectual or developmental disabilities; E. Completes a case management supervisory training curriculum approved by DBHDID within six (6) months of beginning supervisory responsibilities; and F. Participates in six (6) hours per year of professional development or continuing education in the areas of person centered processes, supervision, and mentoring of employees. 	<p>NOT APPLICABLE</p>

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Adult Day Training / Children's Day Habilitation	NEW SERVICE: Day Training	
Community Living Supports	NEW SERVICE: Personal Assistance	
Staffed Residence / Group Home	NEW SERVICE: Level I Residential Supports	
Family Home Provider / Adult Foster Care	NEW SERVICE: Level II Residential Supports	
Respite	Respite	
Staff Title(s): Provider Staff	<p>Direct Support Professional:</p> <p>A. Eighteen (18) years old and has a high school diploma or GED; or</p> <p>B. Twenty-one (21) years old;</p> <p>C. Has the ability to:</p> <ul style="list-style-type: none"> • Communicate effectively with a participant and the participant's family; • Read, understand, and implement written and oral instructions; • Perform required documentation; and • Participate as a member of the participant's person centered team if requested by the participant; and <p>D. Demonstrates competence and knowledge on topics required to safely support the participant as described in the participant's person centered plan of care.</p> <p>Direct Support Professional Supervisor:</p> <p>A. Eighteen (18) years old and has a high school diploma or GED; or</p> <p>B. Twenty-one (21) years old;</p>	<p>NOT APPLICABLE</p>

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	<p>C. Has the ability to:</p> <ul style="list-style-type: none"> • Communicate effectively with a participant and the participant’s family; • Read, understand, and implement written and oral instructions; • Perform required documentation; and • Participate as a member of the participant’s person centered team if requested by the participant; <p>D. Has at least two (2) years of experience in providing direct support to persons with a developmental disability;</p> <p>E. Demonstrates competence and knowledge on topics required to safely support the participant as described in the participant’s person centered plan of care; and</p> <p>F. Completes a supervisory training curriculum approved by DBHDID within six (6) months of beginning supervisory responsibilities.</p>	

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<p>Behavior Supports:</p> <p>Staff Titles: Behavior Support Specialist</p>	<p>NEW SERVICE: Positive Behavior Supports</p> <p>Positive Behavior Support Specialist:</p> <ul style="list-style-type: none"> A. Has a master’s degree in a behavioral science and one (1) year of experience in behavioral programming; B. Has at least one (1) year of direct service experience with individuals with intellectual or developmental disabilities; and C. Participates in at least six (6) hours per year of professional development or continuing education in the areas of psychology, behavioral supports, applied behavioral science, or school psychology. 	<p>NOT APPLICABLE</p>

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<p>Psychological Services</p> <p>Staff Titles:</p> <p>Psychologist</p> <p>Certified Psychologist with Autonomous Functioning</p> <p>Licensed Psychological Practitioner</p>	<p>NEW SERVICE: Consultative Clinical & Therapeutic Service</p> <p>A. Certified Nutritionist defined by KRS 310.005(12)</p> <p>B. Certified Psychologist with Autonomous Functioning licensed pursuant to KRS 319.056</p> <p>C. Licensed Clinical Social Worker currently licensed in accordance with KRS 335.100</p> <p>D. Licensed Dietitian defined by KRS 310.005(11)</p> <p>E. Licensed Marriage and Family Therapist defined by KRS 335.300(2)</p> <p>F. Licensed Professional Clinical Counselor defined by KRS 335.500(3)</p> <p>G. Licensed Psychological Associate currently licensed in accordance with KRS 319.064</p> <p>H. Licensed Psychologist currently licensed in accordance with KRS 319.050</p> <p>I. Licensed Psychological Practitioner currently licensed in accordance with KRS 319.053</p> <p>J. Positive Behavior Support Specialist</p> <p>NOTE: See requirements in Positive Behavior Supports</p>	<p style="text-align: center;">NOT APPLICABLE</p>

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	<p>NEW SERVICE: Person Centered Coach</p> <ul style="list-style-type: none"> A. Has a high school diploma or GED; and B. Two (2) years of experience in the field of intellectual or developmental disabilities; or C. Completed twelve (12) hours of college coursework in a human services field; and D. Performs required documentation. 	<p>Not Applicable</p>

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	<p>NEW SERVICE: Shared Living</p> <p>Shared Living Caregiver:</p> <p>A. Is at least eighteen (18) years of age and has a high school diploma or GED; or</p> <p>B. Is at least twenty-one (21) years old;</p> <p>C. Has the ability to:</p> <ul style="list-style-type: none"> • Communicate effectively with a participant and the participant’s family; • Read, understand, and implement written and verbal instructions; and • Perform required documentation; <p>D. Has been determined by the participant’s person centered team, prior to being alone with the participant, to meet the following qualifications:</p> <ul style="list-style-type: none"> • Demonstrate competence and knowledge on topics required to safely support the participant as described in the participant’s person centered plan of care; and • Have the ability to participate as a member of the participant’s person centered team if requested by the participant; and <p>E. Does not have any of the following relationships to the participant:</p> <ul style="list-style-type: none"> • Immediate family member; • Extended family member; • Guardian; or • Legally responsible individual. 	<p>NOT APPLICABLE</p>

***NOTE: Staff employed prior to 1/1/2014 who does not meet the educational or experiential qualifications, but who currently provide relevant services such as Community Access or Supported Employment, and who wish to continue providing those services must attain a KY DSP Credential or a national equivalent. These staff must submit their portfolio for a KY DSP credential by 11/1/2014 to receive that credential by 12/31/2014. Staff members in this classification who do not attain a KY DSP Credential or a national equivalent by 12/31/2014 will not be able to provide Community Access or Supported Employment services beginning 1/1/2015 until qualifications or credentialing requirements are met.**