

Slide 7

Ability to Respond
“Appropriately”

- Adults need help sometimes too
- Build your skills
- Skills, Knowledge, Attitudes (Abilities)
- We all need to know and understand the standard
 - By which we’re being measured
 - Acceptable / Unacceptable
 - There’s a time and a place for everything

Slide 8

Building Your Skills to Respond
Appropriately

- How much do you know about the youth in your community?
- What do you know about the youth culture(s)?
 - Language
 - Music
 - Trends
- Be willing to meet youth where they are
- View the youth as a resource; **YOUTH** are part of the solution.
- **YOU** can make a difference!
- **TOGETHER EVERYONE ACHIEVES MORE = TEAM**

Slide 9

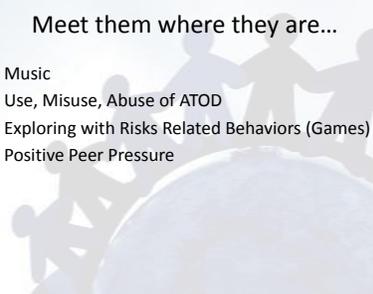
Are we at the table? (Youth)

**Nothing About Us
Without Us!**

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Meet them where they are...

- Music
- Use, Misuse, Abuse of ATOD
- Exploring with Risks Related Behaviors (Games)
- Positive Peer Pressure



Slide 29

What's your favorite song?

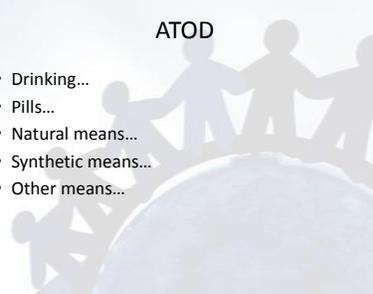
- Hook?
- What does that mean?
- What are they saying?
- Take away the beat...
- Have you considered....
- Do you think young people consider this?



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ATOD

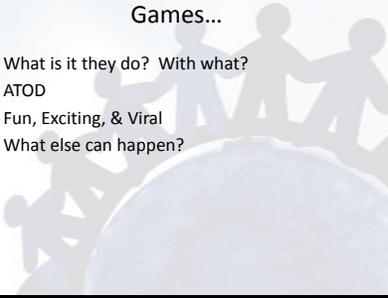
- Drinking...
- Pills...
- Natural means...
- Synthetic means...
- Other means...



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Games...

- What is it they do? With what?
- ATOD
- Fun, Exciting, & Viral
- What else can happen?



Slide 32

Risks & Protective Factors

- Individual
- Peer
- School
- Family
- Society/Community



Slide 33

It takes a village

- Community involvement
- Neighborhood activities
- Identify Stakeholders
- Investment / Buy In
- Each One, Reach One, Teach One



Slide 40

So, What's Your Role?

- Take Time, Make Time
- Know the village youth
- Stand for something or they'll fall for anything
- Remove own prejudices to help them where they are
- Step out of comfort zone
- Reach, Teach, Build Up



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What's important?

- Do you **Love** working with youth? Do you **Love** what you do?
- Is there **Peace and Joy** when you feel you've accomplished something? What about when you KNOW you've done the best you could?
- Do you believe in what you're doing? Do you believe you (it) will make a difference? Do you have **Faith** in your abilities, the youth you serve, the program?
- Is there a **Hope** for a better tomorrow? **Hope** for brighter futures? **Hope** you'll make a difference?

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Don't let the fire go out...



**Faith
Hope
Peace & Joy
Love**

Slide 43

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