Reentry from Corrections System to Community

Bringing it all together: Case Management Planning inside and out Part B

Legal Problems & Criminal Behavior

Successfully complete Diversion Program for Drug Possession conviction

Be present at all scheduled Court dates



Attend Court mandated classes for Drug Possession conviction at New Horizons IOP

Pay all Court fees on time and in full

Education & Employment

Obtain GED

Complete TABE Testing at scheduled date and time



Meet with Adult Education Counselor to enroll in ABE Classes

Education & Employment

Obtain GED

Complete TABE Testing at scheduled date and time



Sign up for GED Classes at the School and attend classes when chosen from the Wait List

Go to the Library and check out a GED Prep Manual

Education & Employment

Obtain Employment within 6 months

Write a Resume



Fill out five job applications per week

Follow up on applications and interview when asked

Family & Marital

Improve relationship with daughter

Attend family counseling sessions at North Springs Counseling Group with daughter



Attend Parenting Program at Seven Counties

Plan a weekend activity with daughter, two times a month

Family & Marital

Improve relationship with daughter

Write at least one letter per week to daughter



Apply to Inside Out Dads program and attend when chosen from the Wait List

Add daughter and mother to visitation list in March

Leisure & Recreation

Volunteer in the Community

Volunteer at First Methodist Church, at least two times per month



Antisocial Associates

Participate in positive group activity

Join recreational adult softball league and attend games and practices



Substance Abuse

Achieve sobriety

Apply to Rainbow IOP Clinic and attend program when admitted



Attend three AA Meetings per week at First Methodist Church

Successfully pass Court mandated drug testing for the next six months

Antisocial Attitudes

No negative encounters with law enforcement for 6 months

Make a plan for how to react if questioned or approached by law enforcement



Consistently obey traffic laws

Obtain valid State Identification

Antisocial Personality Pattern

Stay Out of Segregation for 90 Days

Make a plan for how to react if questioned or corrected by Prison Staff



Go to Recreation and do at least 30 minutes of aerobic activity each day

Apply to Moral Reconation Therapy and attend when chosen from the Wait List

Antisocial Personality Pattern	
,	
Complete 90 Days Violation free Report to District 3 P&P Office on time for all scheduled meetings	
Complete PORTAL	
Tooks are Critical	
Tasks are Critical	-
Tasks form the corner stones of the CMP	-
→ The work is done here	-
	7
Momentum	-
→ Set points along the way that demonstrate	
progress toward the overall goal.	
• Celebrate accomplishing key tasks!	

Goals vs. Task

- Goals are where you and the Offender are trying to get.
- Tasks are the steps you will take to get there.

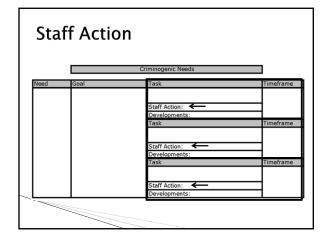
Dosage

- Portion Control
- ▶ Stabilization
- ▶ Risk Reduction
- ▶ Risk Containment



Dosage & Goals

- ▶ Programs
 - Evidence Based
 - Barriers



Staff Action

- Staff Actions are often very simple, but can have a lot of impact.
- Staff set the tone of the entire process.

Staff Action Examples

- Provide contact information for local rehabilitation programs
- □ Verify attendance at AA/NA via sign in sheet
- □ Conduct routine urinalysis to include testing for marijuana and cocaine

Staff Action Examples

- Role play with offender to practice Domestic Violence Action Plan
- Provide contact information for local legal resources
- Establish an emergency after hours contact procedure

Staff Action

- Case Managers must *collaborate* with the Offender.
- Offenders need your help and guidance to achieve their goals.

Which hat to wear?

Problem solver Instructor Motivator Advocate





Source of information Liaison Role model





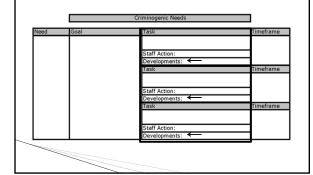


Staff Action	
→ Employee/Supervisor Scenario	
Staff Interaction with Offenders	
▶ Everyone wants to feel valuable	
→ Everyone wants respect	
→ The power of Hope	
Staff Should Demonstrate:	
 Mutual respect Empathy Openness Genuineness Attentiveness Flexibility Structure and support 	

Staff Relationships with Offenders

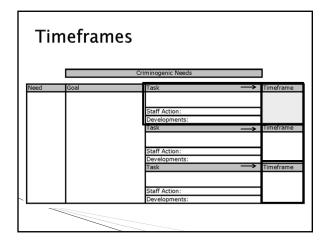
- ▶ Role Modeling
- <u>Communication</u> and <u>interaction</u> can be the best interventions

Developments



Developments

- ▶ Received GED
- Graduated Substance Abuse Program
- ▶ Refusal Form Signed
- Offender is currently on waiting list

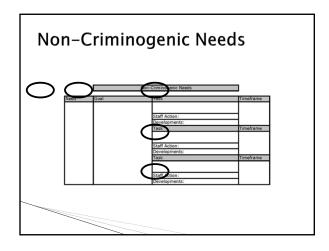


Progressing Over Time

- Plans will change over time
- Periodically reevaluate Interventions
 - Are we reducing risk
 - Should we change course
- Reducing risk over time

Active & Inactive Goals

- ▶ KOMS function
- Allows goals that are no longer relevant to be saved
 - $_{\circ}$ Probation \Rightarrow Incarceration \Rightarrow Parole
 - \circ Incarceration \rightarrow Parole \rightarrow Incarceration
- ▶ Dynamic Element



Non-Criminogenic Needs

- Goal Creation process is the same
- Tasks associated with Non-Criminogenic Needs must be S.M.A.R.T. as well!

Financial Problems Attend Financial Peace University at First Methodist Church. Pay all household bills on time Create a debt repayment plan

Diagnosis of Ser Mental Disorder	ious] _		
Improve mental health	Take medications at morning and afternoon medline everyday	_		
	Apply to the Challenges Program and attend when chosen from the wait list	- - -		
Accommodatio	n Problems	-] _		
Move out of boyfriend's	Apply for housing	-		
apartment	assistance	_		
	Make an alternative housing plan Save \$50.00 a week for deposit fee	_		
9 191682		_		
		7		
Programs Compl Achievements	eted & Personal	_		
Programs Completed & Personal Achievements	5			
Community Links & Resources				

Community Links and Resources	
Programs Completed & Personal Achievements Community Links & Resources	
Possible Community Case Management Teams	
□ Offender □ Case Manager □ Social Service Clinician □ Medical provider □ Mental Health provider □ CMP	
☐ Educator ☐ Reentry Liaison ☐ Key Stakeholders	
Possible Institutional Case Management Teams	
☐ Offender ☐ Case Manager ☐ Corrections Officers	
□ Social Service Clinician □ Medical staff □ Mental Health staff □ Education staff	
☐ Reentry Coordinators ☐ Key Stakeholders	

Case Management Teams



The Case Manager is the Quarterback and Resource Broker.

Brainstorm

- What partners are available in your community to provide services?
- What if the needed partners do not exist or are not available?



Creative Case Planning

- What do you do when no resources seem readily available?
- ▶ Seemingly "hopeless" situations
- ▶ Use your lifelines!



Positive Community Contact	
Positive Community Contact Additional Information	
	1
Additional Information	
Positive Community Confact Additional Information	
	1
Previous Case Manager	
Additional Information Previous Case Manager	
Name: Title: Location: Date Contacted:	

Permissions Statement
I authorize the employees of the Department of Corrections to provide copies of this CMP to agencies and individuals involved in this Case Management Plan. I further understand that release of medical, mental health, substance abuse, and education materials and/or information will require a signed Release of Information form as outlined in appropriate procedures. I have
reviewed all sections of this Case Management Plan with my Case Manager. Offender Name: Jane Offender Offender Signature:
Staff Name: Staff Signature: Anta Goldseal Date: 4/1/2012
Signatures
3.3
I authorize the employees of the Department of Corrections to provide copies of this CMP to agencies and individuals involved in this Case Management Plan. I further understand that
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Dffender Name: Jane Offender Dffender Signature:
Staff Signature: Anita Goldseal Date: 4/1/2012
Time to put the training to test
Creative case planning opportunities
 Consider criminogenic and non-criminogenic needs
• What impact can we have in the community /
institution?

Male / Murder

- Violent offender with multiple disciplinary issues
- Violent offender with multiple disciplinary issues
 Special notes: has never had a visit or letter / deposit to his account / etc. during his 10 years of incarceration, will be released from prison or supervision within 1 year, killed his best friend after a game of Russian roulette (his report), thinks he will get disability because he has been in prison for 20 years. This was his 4th felony conviction after a history of burglary, robbery and assaults.
 Urban community.
 LS/CMI scores:
 CH Very High

- LS/CMI scores:

 C LH Very High

 EE High

 FM High

 LR Low

 CO High

 ADP Low

 PA Medium

 ADP Medium

 Total Bick

- · Total Risk -

Contact me.....

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