

Criminogenic Need and Indicators

Antisocial associates

Criminal friends, isolation from pro-social others



Criminogenic Need and Indicators

Substance abuse

Abuse of alcohol and/or drugs



Criminogenic Need and Indicators

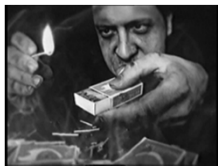
Antisocial attitudes

Pro-criminal activity, rationalizations for crime, negative attitudes toward the law

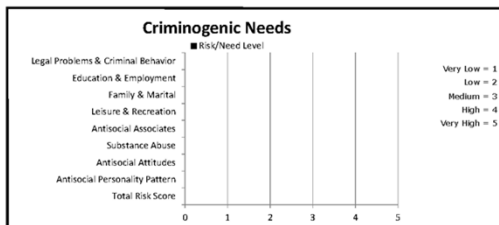


Criminogenic Need and Indicators

Antisocial Personality Pattern	Poor self control, impulsive, adventurous pleasure seeking, irritable
--------------------------------	-----------------------------------------------------------------------



Strengths



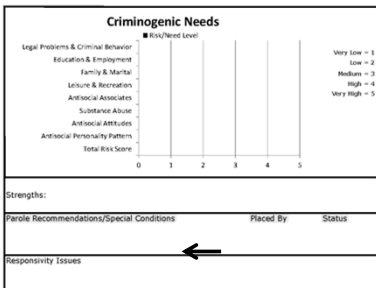
Strengths: ←

Parole Recommendations/Special Conditions	Placed By	Status
Responsivity Issues		

Strengths

- ▶ Difference in LS/CMI Strengths and Case Management Plan Strengths
 - Doesn't have to impact the risk level of a criminogenic need
- ▶ Enables case worker to assist the offender in identifying their own strengths

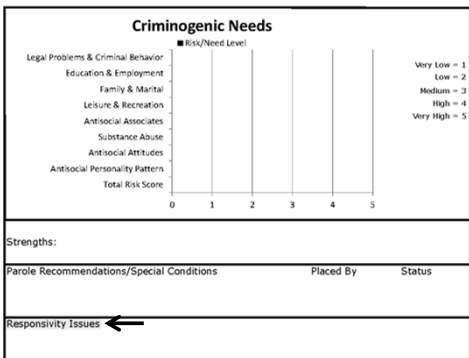
Parole Recommendations/Special Conditions



Parole Recommendations/Special Conditions

- Where do these come from?
- When do they apply?
- Print with Case Management Plan in KOMS

Responsivity Issues



Responsivity Concerns

- ▶ Responsivity Principle
- ▶ Examples of responsivity issues
 - Motivation
 - Denial
 - Maturity
 - Concrete Oriented Thinking
 - Gender
 - Language
- ▶ Ways to address responsivity

Criminogenic Needs

This CHP is a collaborative effort among the offender, staff and other resources to promote successful reentry.

Criminogenic Needs			
Need	Goal	Task	Timeframe
		Staff Action:	
		Developments:	
		Task:	Timeframe
		Staff Action:	
		Developments:	
		Task:	Timeframe
		Staff Action:	
		Developments:	

Creating Effective Goals


- ▶ Goals should address the highest scoring Criminogenic Needs
- ▶ Case Managers guide the Offender in setting their own goals.

This CMP is a collaborative effort among the offender, staff and other resources to promote successful reentry.

Criminogenic Needs			
Need	Goal	Task	Timeframe
		Staff Action:	
		Developments:	
		Task:	Timeframe
		Staff Action:	
		Developments:	
		Task:	Timeframe
		Staff Action:	
		Developments:	


Criminogenic Needs and Goals

Legal Problems and Criminal Behavior	Successfully complete Diversion Program for Drug Possession conviction
--------------------------------------	------------------------------------------------------------------------



Criminogenic Needs and Goals

Education and Employment	Obtain GED
--------------------------	------------



Criminogenic Needs and Goals

Family and Marital

Improve relationship with daughter



Criminogenic Needs and Goals

Leisure and Recreation

Volunteer in the Community



Criminogenic Needs and Goals

Antisocial Associates

Participate in positive group activity



Criminogenic Needs and Goals

Substance Abuse	Achieve sobriety
-----------------	------------------



Criminogenic Needs and Goals

Antisocial attitudes	No negative encounters with law enforcement for 6 months
----------------------	----------------------------------------------------------



Criminogenic Needs and Goals

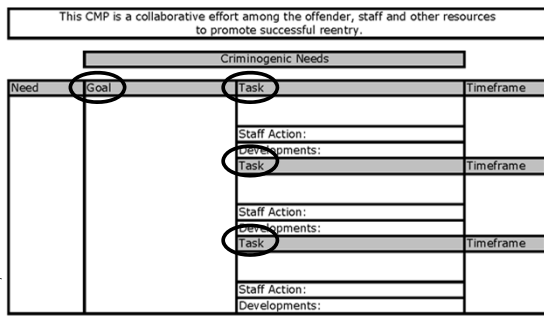
Antisocial Personality Pattern	Complete 90 Days Violation free
--------------------------------	---------------------------------




Goal vs. Task

- ▶ Goals are the overarching Objectives:
 - Achieve Sobriety
 - Obtain GED
- Goals are conceptual
- Tasks are concrete

- Tasks are the steps that will lead to accomplishing the Goal



Education & Employment

Obtain Associates Degree in Culinary Arts from Sullivan University	Get transcripts and documents needed for application
	Contact Sullivan University Financial Aid Office for assistance
	Save \$100.00 per month for education expenses

S	Specific
M	Measurable
A	Achievable
R	Reasonable
T	Time-Limited

Specific

- ▶ State in detail what is to be achieved or accomplished
- ▶ “Get transcripts and documents needed for application.”

Measurable

- ▶ How will you know if the expectation has been achieved?
- ▶ “Get transcripts and documents needed for application.”

Achievable

- ▶ **Is the Offender capable of accomplishing the Task?**
- ▶ "Save \$100.00 per month for education expenses."

Reasonable

- ▶ **The Offender has the ability, the time, and the resources to accomplish the Task.**
- ▶ "Contact Sullivan University Financial Aid Office for assistance"

Time-Limited

- ▶ **The amount of time is specified or limited.**
